



**Internal Quality Assurance Cell**  
**U.P. Pt. Deen Dayal Upadhyaya Pashu Chikitsa Vigyan**  
**Vishwavidyalaya Evam Go Anusandhan Sansthan**

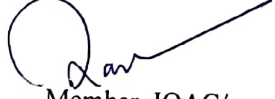
Dated 02/06/2022

To

1. Dean, C.V.Sc. & A.H., Mathura
2. Dean, Post Graduate Studies, DUVASU, Mathura
3. Dean, Biotechnology College, DUVASU, Mathura
4. COE/Registrar, DUVASU, Mathura

Sir,

Please refer to enclosed feedback received time to time from faculty, students, alumni and employer. Some important suggestion have been received from all stakeholders and your are requested take action on feedback related to your department for revision of syllabus, examinations, students and faculty development issues and overall improvement of teaching-learning in the University. A comprehensive report of different feedback in details is also uploaded on University website for your necessary perusal.

  
Member, IQAC/  
Chairman NAAC Critarion-I  
DUVASU, Mathura

Encl: Feedback Report

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*Verly*  
*19/7/2023*

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**U.P. Pt. Deen Dayal Upadhyaya Pashu Chikitsa Vigyan  
Vishwavidyalaya Evam Go Anusandhan Sansthan  
(DUVASU), Mathura – 281 001, India**

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**Feedback Collection and Analysis Report 2018-23**

**A) Students**

Feedback system is prevalent in the University since its establishment in 2002. The Dean C.V.Sc. & A.H. and Incharge Internship have been taking feedback of students from time to time and finally analyzed. The feedback is in form of a questionnaire to be filled by students in online /offline mode for giving feedback on course curriculum, content delivery and teaching –learning process in the University. It contains 20 attributes on which respondent rate through their feedback and one blank column is left for any supplementary feedback. Annexure 1 presents the feedback format adopted by the University. As per format, it is evident that it has 20 attributes which are to be rated by student as 5-Excellent; 4-very good; 3-good; 2-average; 1 –poor. In addition to this in 21st extra space for feedback in which students may give suggestion their extra suggestion which are taken care by appropriate body from time to time and help in overall teaching –learning process. There is no discrepancy among students as all students are given opportunity give their feedback without any apprehension so that necessary improvement can be made. Analysis is carried out and findings are shared with Head of the Departments through Dean and corrective action is done by verbal or written letters. Since, this feedback is regarding course curricula following questions were integrated into the Performa.

1. The curriculum is designed so as to enhance our career prospects
2. The course contents are revised at reasonable intervals
3. The syllabus is completed as per given schedule

**B) Feedback Analysis Process**

Mainly two types of feedback analysis are done qualitative and quantitative.

**Qualitative Analysis**

This involves analyzing the rating given by students in terms of excellent, very good, good, average and poor for all 20 attributes for course curriculum. The rating is shared with concerned department for necessary action. Specific suggestion/comments given are also included in the action points.

**Quantitative Analysis**

For quantitative analysis out of all 20 attributes average rating of the student is calculated. Once the average of student feedback is calculated for all attributes and salient findings are shared with concerned department with request to disseminate the same to the concerned

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teacher or department. The feedback is taken by University in a constructive and positive manner. No punitive action is taken against any teacher because of any shortcomings/adverse feedback. This helps the teacher to incorporate the suggestions if any in the subsequent semesters. Any facility related feedback is taken care of by concerned department like estate, electricity on request of allotted class teacher for each class on written request.

### C) Teachers

The feedback is collected from Teachers as per course curriculum. The feedback involves a questionnaire to be filled by teacher for giving feedback on a course taught by them so as to strengthen the quality of the teaching-learning environment. It contains 12 attributes on which the teacher has to rate the course structure and syllabus of a particular course. Annexure 2 presents the feedback format adopted by the university. As seen from the format, it is evident that it has 12 items/attributes which are to be rated as 5-Excellent; 4-very good; 3-good; 2-average; 1-poor. In addition to these 12 attributes, the questionnaire also has provision for teacher to suggest/write about the course teaching as he/she seems fit to improve teaching-learning process. Since this feedback is regarding course curricula following questions were integrated into the Performa.

1. The course/syllabus taught has good balance of theory and practical
2. Course content is followed by corresponding reference with books/materials
3. The course/syllabus of this subject increased knowledge and perspective in the subject area

### D) Alumni

The feedback is collected from Alumni by offline and online google form. The feedback is taken by questionnaire. Alumni for giving feedback on a overall view on program so as to strengthen the quality of the teaching-learning environment. It contains 15 attributes on which the alumni has to rate the syllabus of a particular course. Annexure 4 presents the feedback format adopted by the university. As seen from the format, it is evident that it has 18 items/attributes which are to be rated a 5-Excellent; 4-very good; 3-good; 2-average; 1 – poor. In addition to these 18 attributes, one option giving specific feedback about syllabus is also given as last option. Since this feedback is regarding course curricula following questions were integrated into the Performa. These are

- How do you rate relevance of the courses offered in relation to degree programme
- How do you rate offering of the electives in relation to technological advancement in the field
- How you like courses offered in relation to specialization stream
- Any additional feedback that you would like to offer?

### E) Employer

The feedback is collected from Employer. The feedback involves a questionnaire to be filled by Employer for giving feedback on over all view on program so as to strengthen the quality of the teaching-learning environment. It contains 12 attributes on which the employer has to

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*July 15/7/2023*

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rate the program. Annexure 5 presents the feedback format adopted by the University. As seen from the format, it is evident that it has 12 items/attributes which are to be rated as 5-Excellent; 4-very good; 3-good; 2-average; 1 -poor. In addition to these 1 attributes, the questionnaire also has four questions in the narrative where the Employer has to suggest/write about the course teaching. Since this feedback is regarding course curricula following questions were integrated into the Performa. These are

Open to new ideas and learning new techniques  
Any additional feedback that you would like to offer?

## FEEDBACK ANALYSIS ATTACHED BELOW:

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## STUDENT'S FEEDBACK REPORT

On the basis of feedback received from students, following are important suggestion

Feedback 1. Syllabus must be modified for the development of practical training skills, current employment.

Feedback 2. Course curriculum give more flexibility with option to choose courses according to new education policy 2020 based on student interest.

Feedback 3. There should be a balance of theory and practical suitable for competitive examination needs.

Feedback 4. Extra classes should be arranged for students on specific topics missed by students due to overseas training/games/NCC camps or health issues etc

Feedback 5. Classroom should be modified with smart board and use of modern ICT should be adopted

Feedback 6. . Internal examination should be done in the morning hours to avoid day's class stress.

Feedback 7: Everything is good..!! Please accustomed us academically for research and PG/GRE competitive exams further from 1st year onwards so that we should feel familiar while facing it in final year.

Feedback 8: Students need enough holidays in between the curriculum to maintain a balance and to enhance the productivity and practical aspects of the subject should be thoroughly focused on and study material should be provided regardless of classroom teaching sessions.

Feedback 9. There should be study tour, visit to other institute and slaughter houses and zoo during first year onward.

## TEACHERS'S FEEDBACK REPORT

On the basis of feedback received from teachers, following modification were undertaken

Feedback 1. The course curriculum should be designed to balance to theory and practical

Feedback 2. Freedom to access new students in phase wise manner should be encouraged

Feedback 3. Syllabus should be designed to meet current field condition and global industry need

Feedback 4. Faculty and laboratory staff needs strengthening: recruitment and training should be continuously done

Feedback 5. Educational tour in post graduation to acquaint with latest methodology and research

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Feedback 6. Hands on practical by visiting to Reference Microbiology laboratory with BSL 3 & 4 facilities can provide practical exposure to students.

Feedback 7. More advanced diagnostic facility will be more helpful for specific treatment.

Feedback 8. Industrial/ Farms/ Field visit or field exposure or field demonstration outside the university should be mandatory in each year of degree program

### **ALUMNI'S FEEDBACK AND ACTION TAKEN REPORT**

Feedback 1: Alumni participation in University activity should be increased

Feedback 2: Course curriculum should be revised to include latest development in field

Feedback 3. Facilities for students should be improved in campus.

Feedback 4. Besides students and faculty training, university may begin training of technical staff & clerical employees time to time.

Feedback 5. More research grant needed for students

Feedback 6. Facilities for on campus students must be improved further.

### **EMPLOYER'S FEEDBACK AND ACTION TAKEN REPORT**

Feedback 1. Students should be trained for latest new technology

Feedback 2. Inculcate innovative ideas in students to take-up challenge

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## FEEDBACK AND ACTION TAKEN REPORT -2018-23

Category : Students  
 Total number of respondent : 351  
 Total number of question feedback : 20  
 Feedback mode : Online/offline

### Student feedback analysis: 2018-2023

Q.No	Question	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	The teacher communicates clearly	49.5	36.4	10.8	2.3	1.1
2.	The syllabus is completed as per given schedule	36.4	49.9	17.6	4.0	1.1
3.	Study material pertaining to the course were supplied by the teacher	41.5	34.1	18.2	5.1	1.1
4.	The teacher inspires me by his/her knowledge in the subject	46.6	36.9	13.6	2.3	0.6
5.	The curriculum is designed so as to enhance our career prospects	41.5	32.4	22.2	1.7	2.3
6.	The course contents are revised at reasonable intervals	35.8	35.2	22.7	4.0	2.3
7.	The teacher encourages class participation	50.0	35.8	12.5	1.0	0.6
8.	ICT tool are used for teaching	53.4	30.7	13.6	2.3	0.0
9.	The teacher encourages discussion and different points of view	45.5	40.9	10.8	2.3	0.6
10.	The teacher pays attention to academically weaker students as well	40.9	38.1	15.9	2.3	2.8
11.	The teacher relates the course contents with real world examples	46.0	35.8	15.3	1.7	1.1
12.	The teacher attitude towards the students is professional	50.6	31.3	15.3	1.7	1.1
13.	The teacher is available for consultation outside class hours	44.3	34.7	18.2	1.7	1.1
14.	Attendance record of the students is maintained by the teacher	72.7	18.2	8.0	1.1	0.0
15.	Periodical assessments are conducted as per schedule	48.3	37.5	13.1	0.6	0.6
16.	The evaluation process is fair and unbiased	40.3	36.9	19.9	1.7	1.1
17.	The teacher uses non-traditional methods of evaluation like quiz, seminars, assignments class room presentation/ participation etc	41.5	37.5	17.0	2.3	1.7
18.	Question paper covers all the topics in the curriculum	48.3	38.6	11.9	1.1	0.0
19.	Regular and timely feedback is given on the students' performance	42.6	35.6	18.8	1.1	1.7
20.	The course has enhanced my knowledge as well as skills	49.4	36.4	11.9	1.7	0.6

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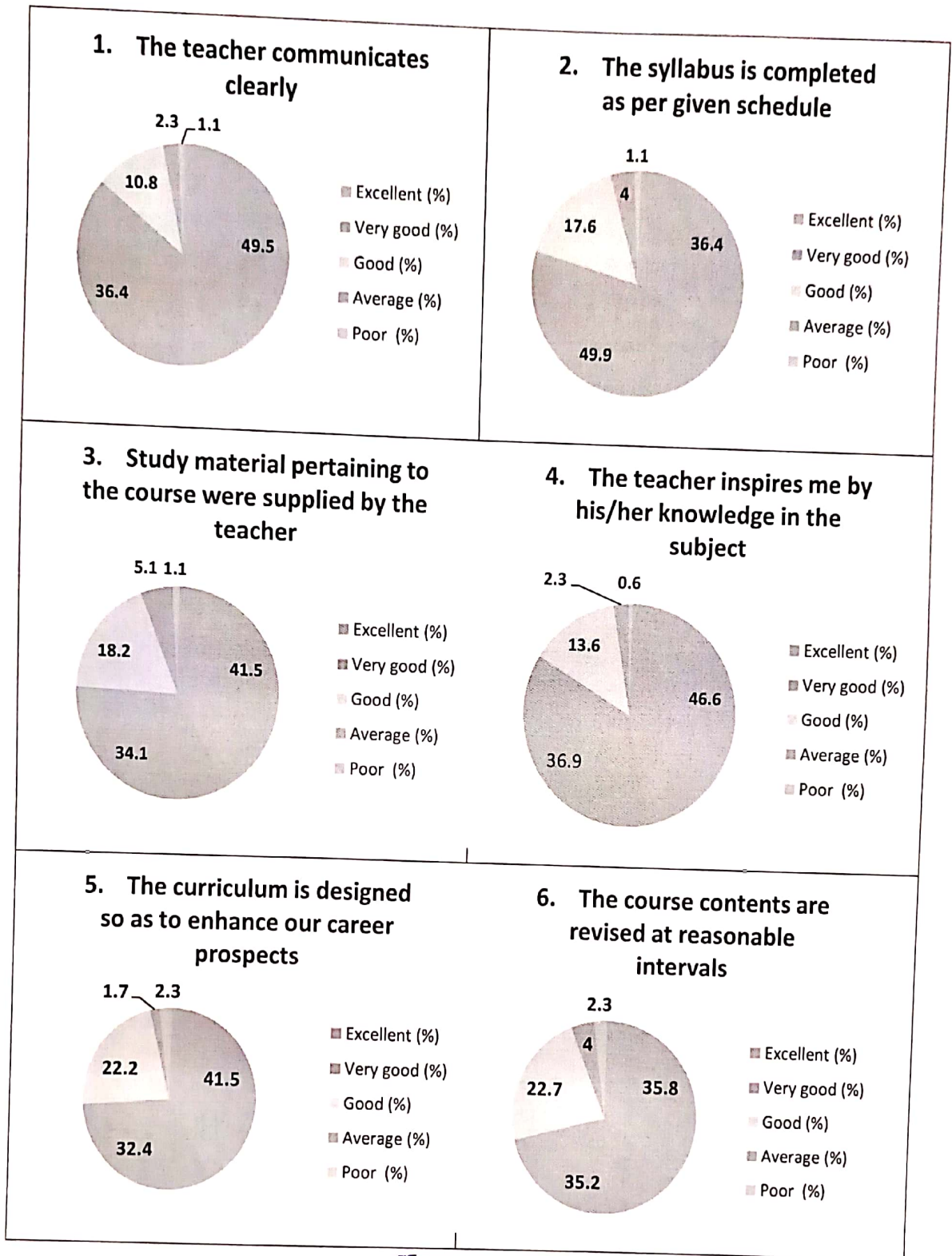
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## Student's Feedback Analysis



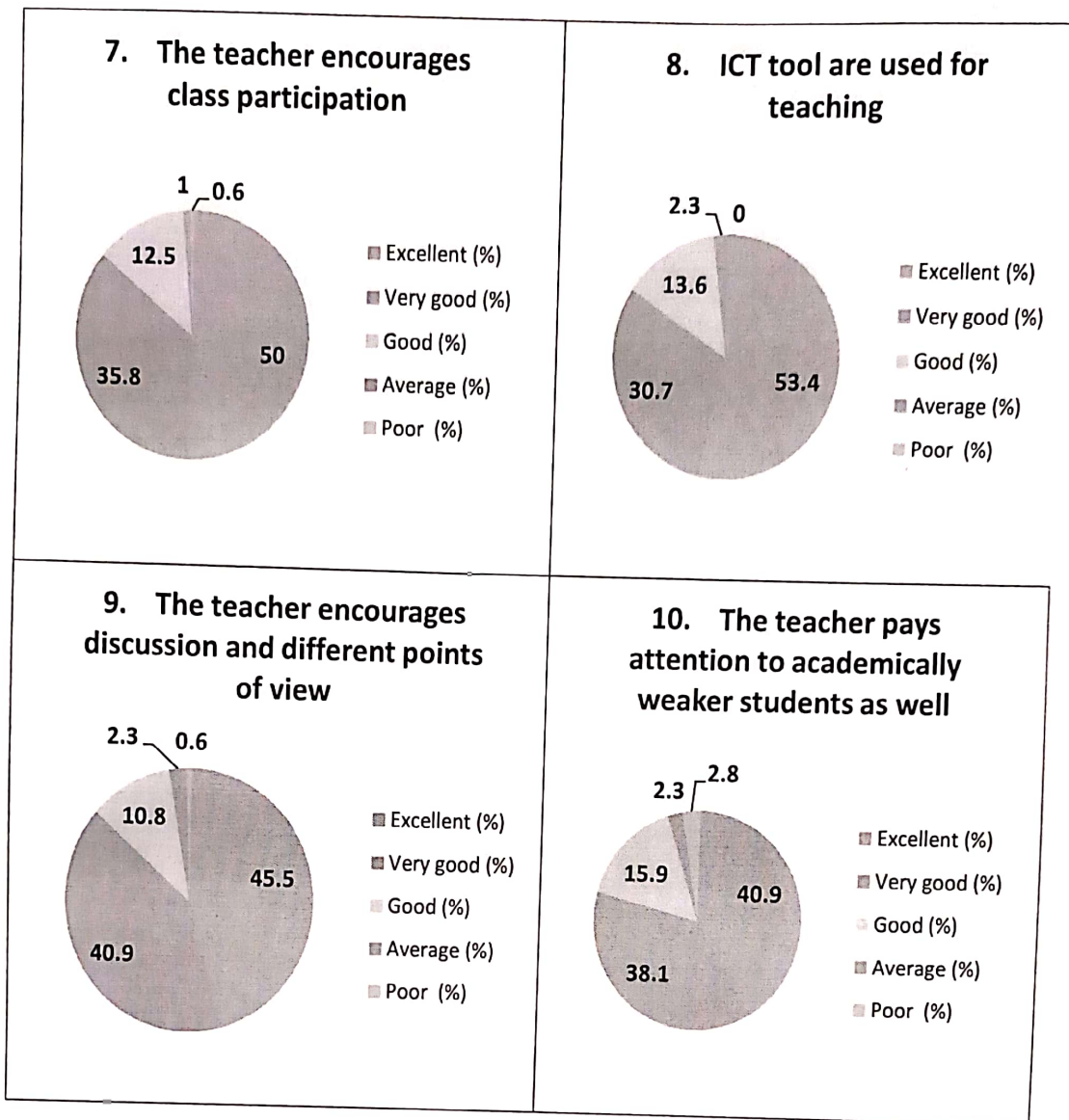
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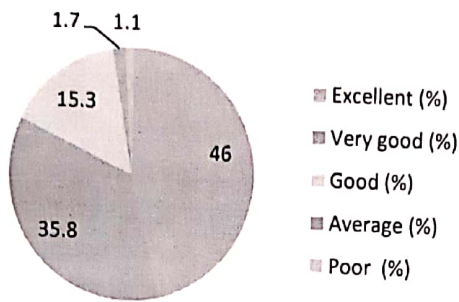


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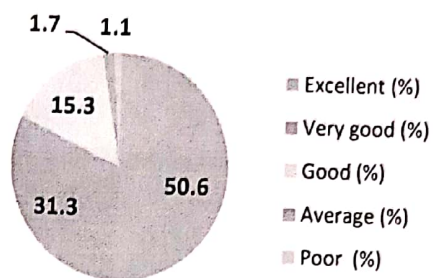
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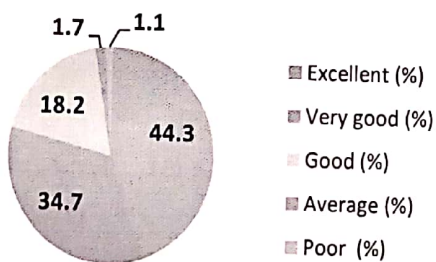
11. The teacher relates the course contents with real world examples



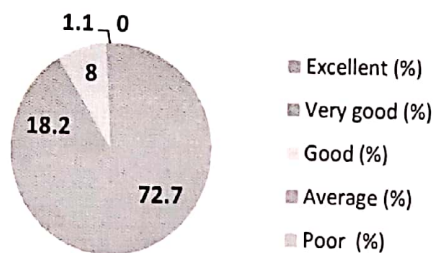
12. The teacher attitude towards the students is professional



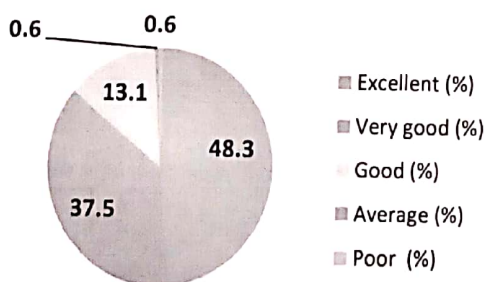
13. The teacher is available for consultation outside class hours



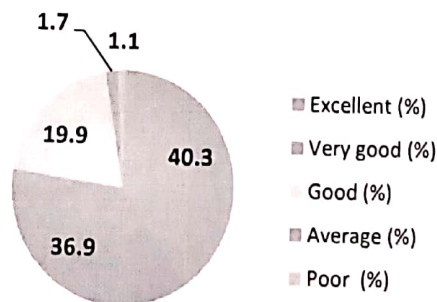
14. Attendance record of the students is maintained by the teacher



15. Periodical assessments are conducted as per schedule



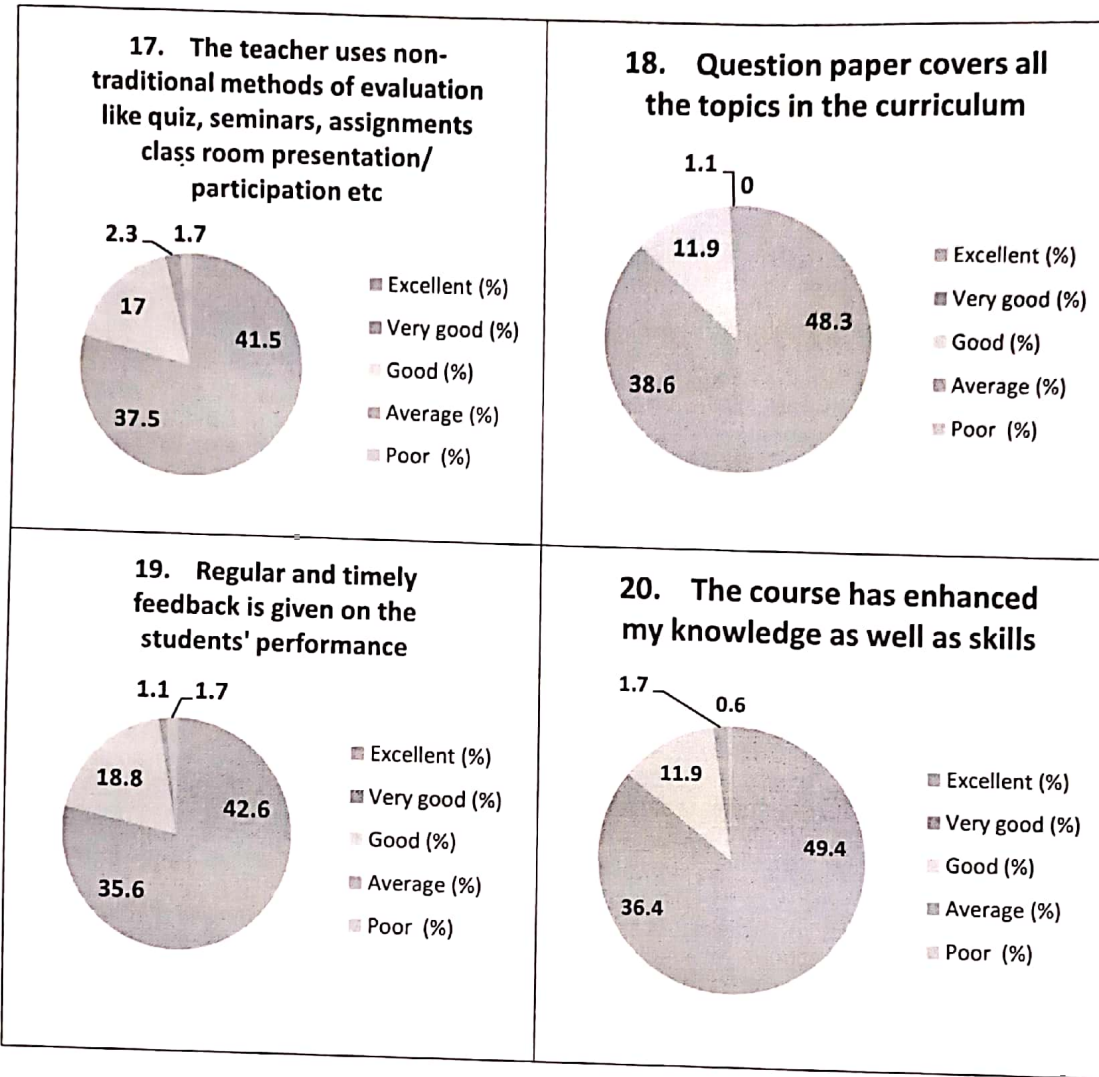
16. The evaluation process is fair and unbiased



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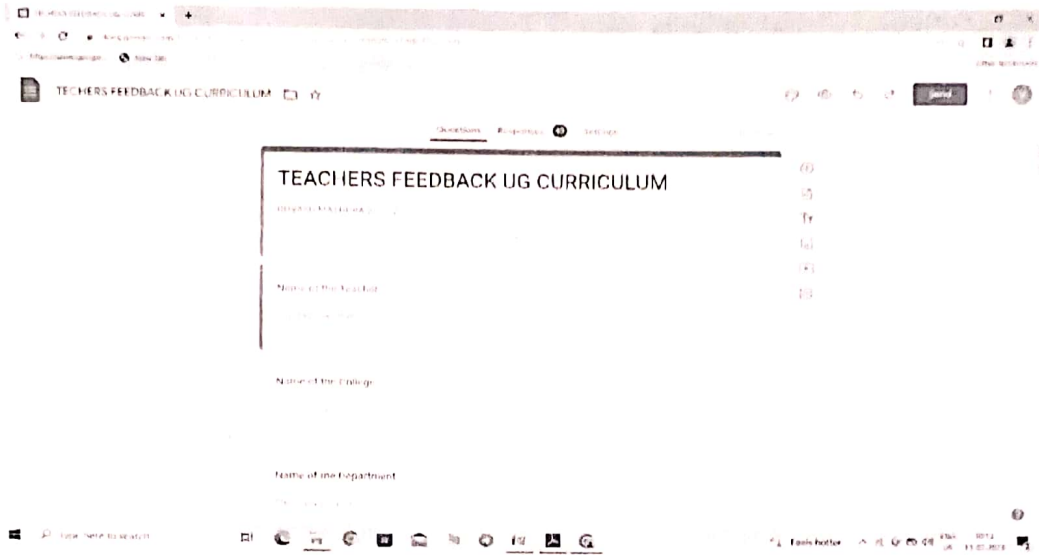
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Category : **Teacher's Feedback**  
 Total number of respondent : 45  
 Total number of question feedback : 20  
 Feedback mode : Online/offline

**Student feedback analysis: 2022-23**

Online submission of feedback:



**Teacher's Feedback analysis**

Q.No	Question	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	The course/syllabus taught have good balance of theory and practical	31.8	34.1	34.1	0.0	0.0
2.	Aims and objectives of the syllabus are well defined and clear to teachers and students	38.6	38.6	20.5	2.3	0.0
3.	Course content is followed by corresponding reference with books/materials	40.9	47.7	11.4	0.0	0.0
4.	Freedom to adopt new techniques/strategies of testing and assessment of student	34.1	40.9	18.2	6.8	0.0
5.	Teacher is able complete course well in time	54.5	34.1	11.4	0.0	0.0
6.	The course/syllabus of this subject increased my knowledge and perspective in the subject area	47.7	34.1	18.2	0.0	0.0
7.	University provide sufficient opportunity to faculty to upgrade their skill and qualification	63.6	22.7	13.6	0.0	0.0
8.	ICT facilities in the University are adequate and satisfactory	50.0	40.9	9.1	0.0	0.0
9.	Classroom are well maintained and equipped	63.6	31.8	4.5	0.0	0.0
10.	Evaluation methods for student are satisfactory	34.1	50.0	11.4	4.5	0.0
11.	Students find examination pattern innovative and dynamic	34.1	31.8	27.3	6.8	0.0
12.	Examination system in the University strengthen learning out comes	47.7	31.8	15.9	4.5	0.0

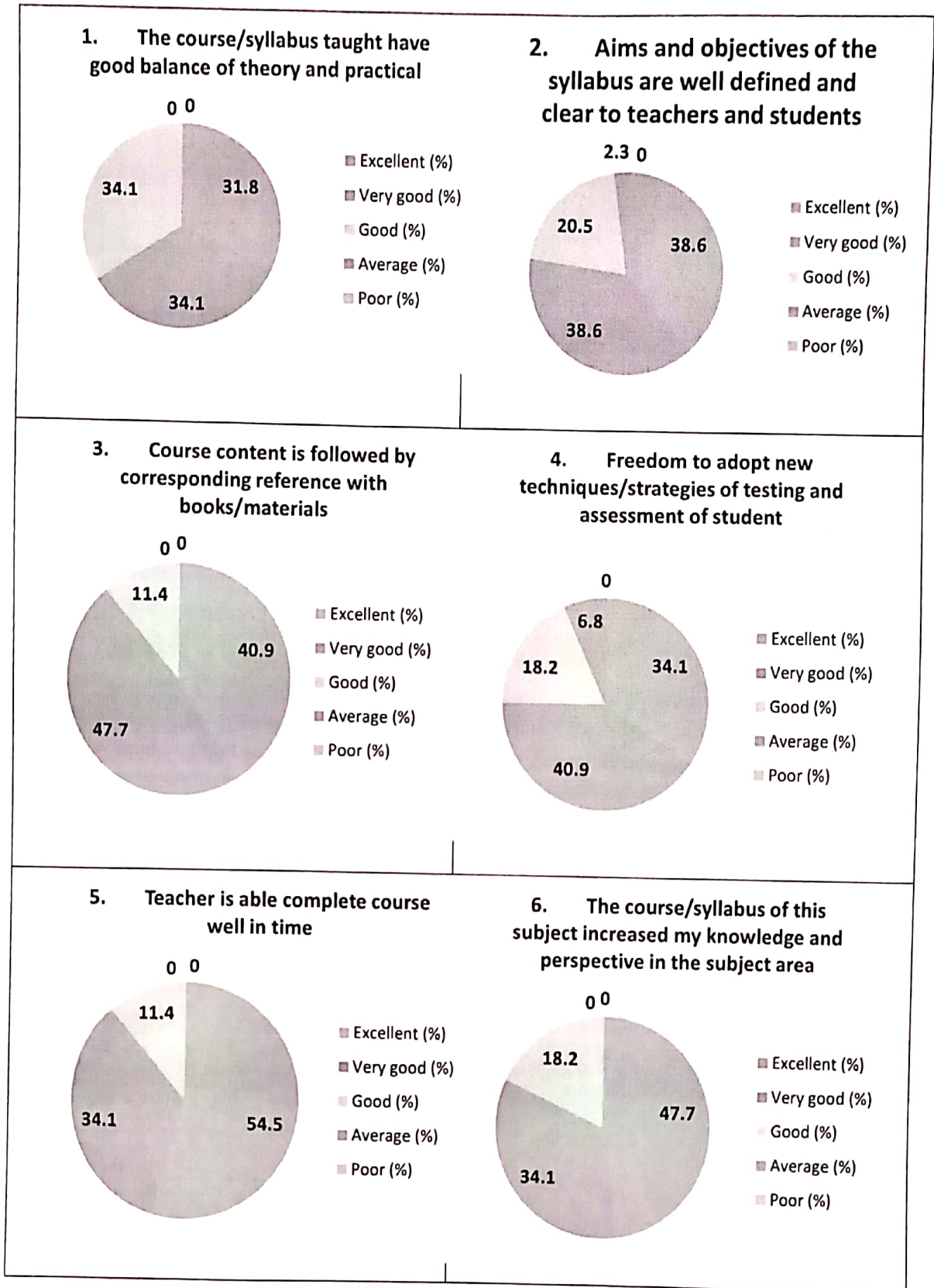
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## Teachers Feedback Analysis

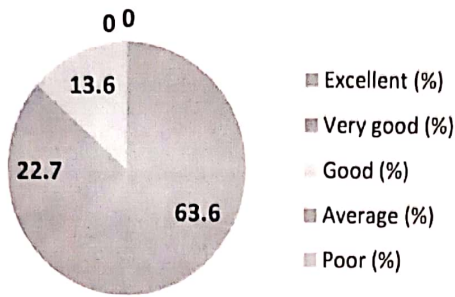


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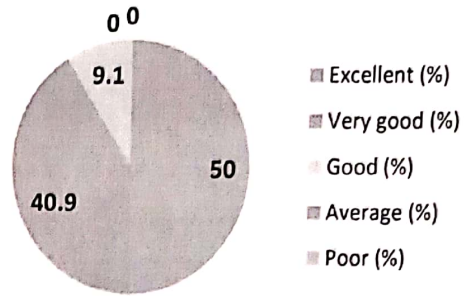
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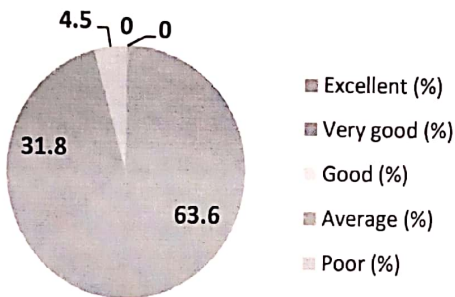
**7. University provide sufficient opportunity to faculty to upgrade their skill and qualification**



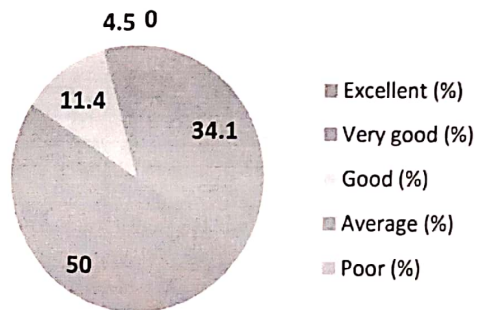
**8. ICT facilities in the University are adequate and satisfactory**



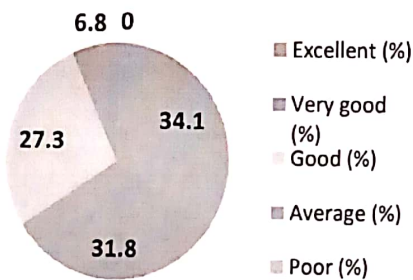
**9. Classroom are well maintained and equipped**



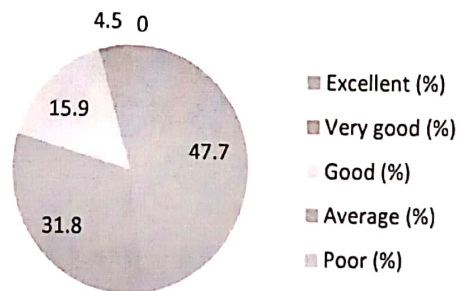
**10. Evaluation methods for student are satisfactory**



**11. Students find examination pattern innovative and dynamic**



**12. Examination system in the University strengthen learning outcomes**



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Category : Alumni's Feedback  
 Total number of respondent : 25  
 Total number of question feedback : 16  
 Feedback mode : Online/offline

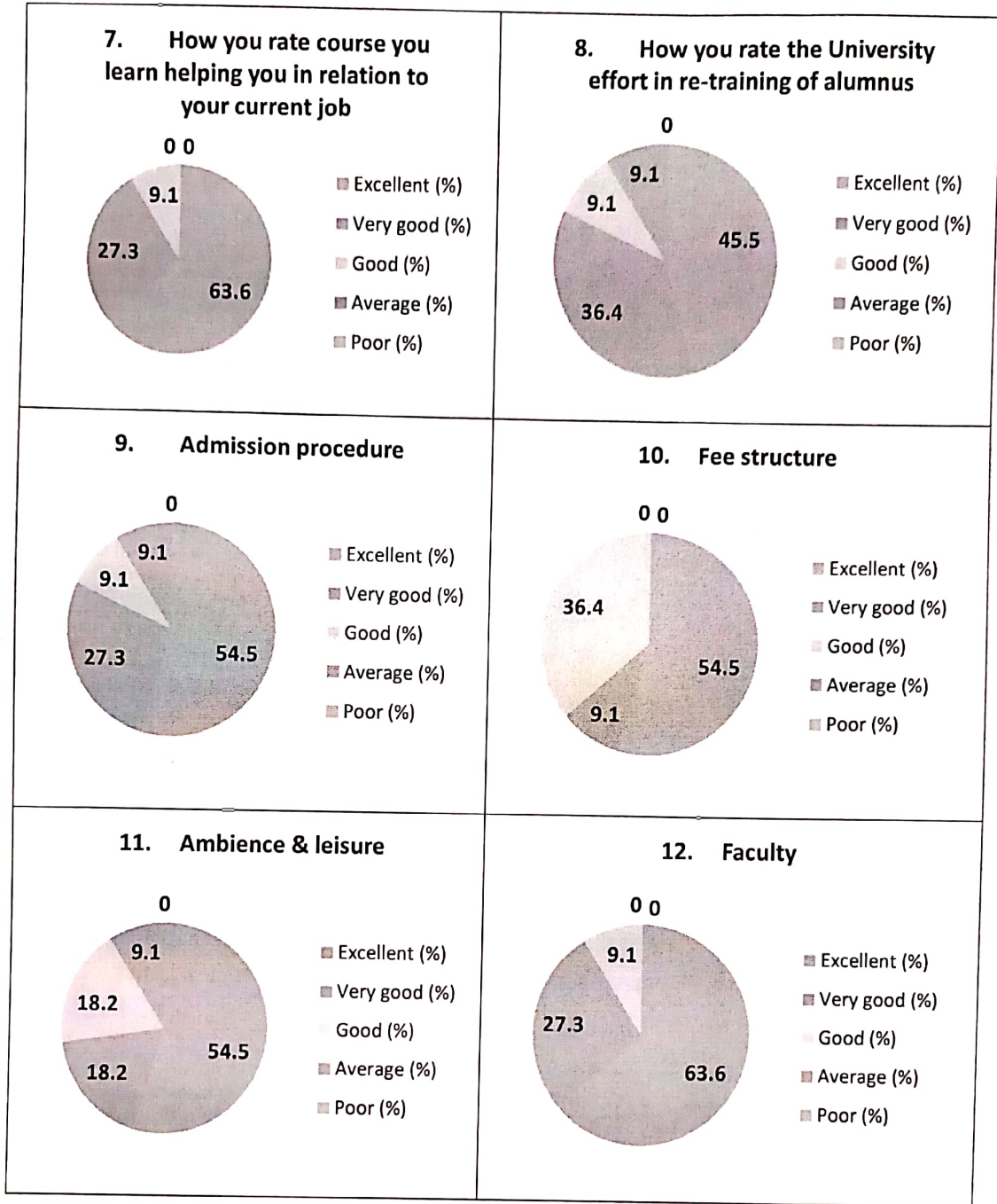
**Alumni feedback analysis: 2022-23**

Q.No	Question	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	How do you rate relevance of the courses offered in relation to degree programme	63.6	18.2	18.2	0.0	0.0
2.	How do you rate sequence or pattern of course taught during degree programme	54.5	27.3	18.2	0.0	0.0
3.	Rate the courses offered in relation to specialization stream	63.6	18.2	18.2	0.0	0.0
4.	How do you rate offering of the electives in relation to technological advancement in the field	45.5	27.3	9.1	9.1	9.1
5.	How you rate the courses in skill development suitable for industry or field practices	45.5	27.3	9.1	18.2	0.0
6.	How you rate experimental techniques in real-life application	45.5	18.2	27.3	9.1	0.0
7.	How you rate course you learn helping you in relation to your current job	63.6	27.3	9.1	0.0	0.0
8.	How you rate the University effort in re-training of alumnus	45.5	36.4	9.1	9.1	0.0
How do you rate the University in terms of your experience						
9.	Admission procedure	54.5	27.3	9.1	9.1	0
10.	Fee structure	54.5	9.1	36.4	0.0	0
11.	Ambience & leisure	54.5	18.2	18.2	9.1	0
12.	Faculty	63.6	27.3	9.1	0.0	0
13.	Library	45.5	18.2	18.2	9.1	0
14.	Hostel facilities	45.5	27.3	18.2	9.1	0
15.	Extra curricular	63.6	18.2	9.1	9.1	0
16.	ICT facilities	54.5	27.3	18.2	0.0	0

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*July*  
15/7/2023

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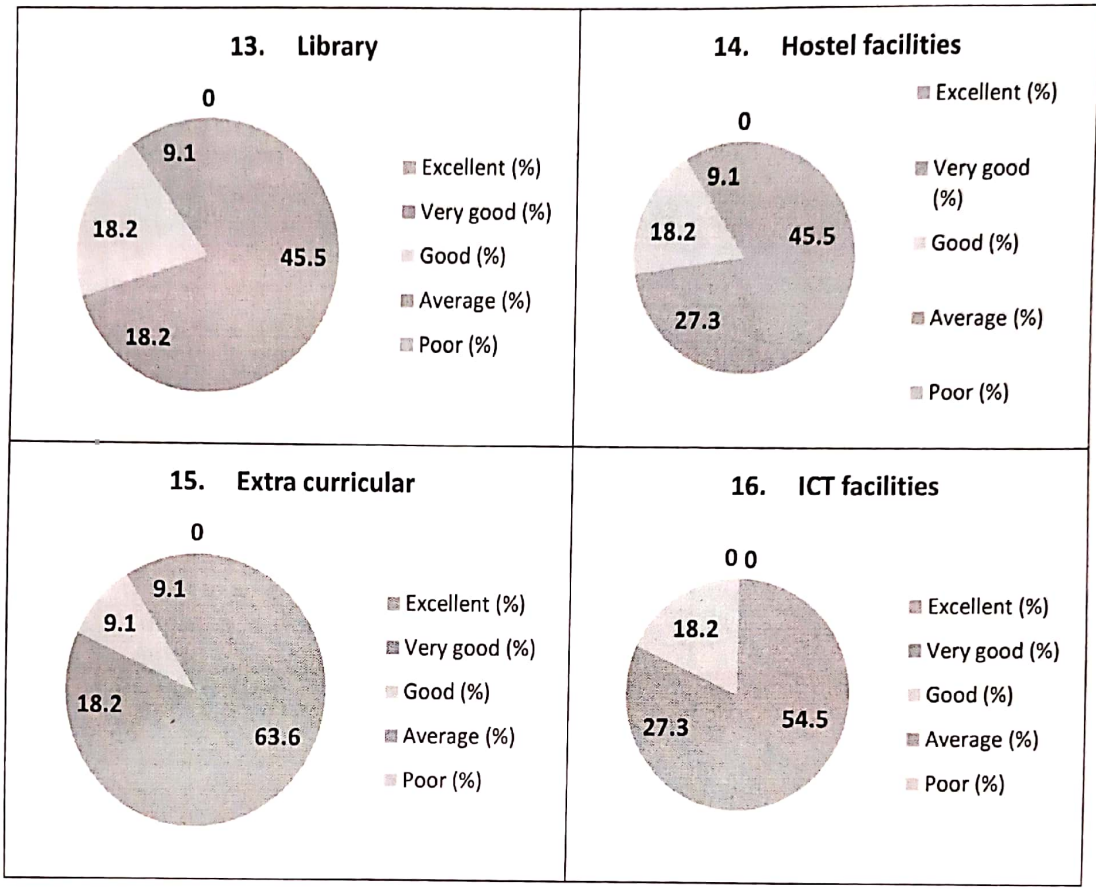


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Category : Employer's Feedback  
 Total number of respondent : 14  
 Total number of question feedback : 12  
 Feedback mode : Online/offline

**Alumni feedback analysis: 2022**

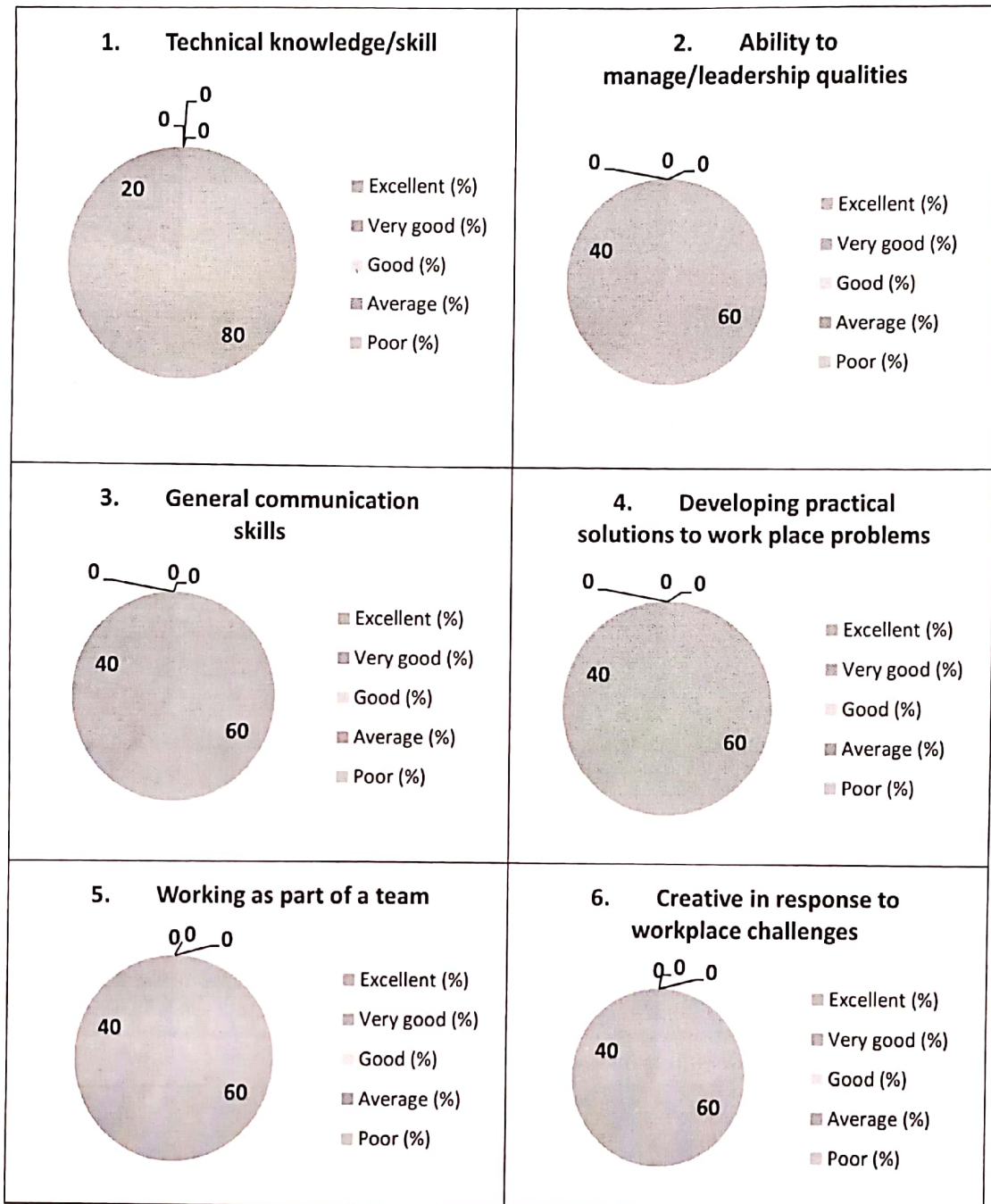
Q.No	Question	Excellent (%)	Very good (%)	Good (%)	Average (%)	Poor (%)
1.	Technical knowledge/skill	80.0	20.0	0.0	0.0	0.0
2.	Ability to manage/leadership qualities	60.0	40.0	0.0	0.0	0.0
3.	General communication skills	60.0	40.0	0.0	0.0	0.0
4.	Developing practical solutions to work place problems	60.0	40.0	0.0	0.0	0.0
5.	Working as part of a team	60.0	40.0	0.0	0.0	0.0
6.	Creative in response to workplace challenges	60.0	40.0	0.0	0.0	0.0
7.	Self-motivated and taking on appropriate level of responsibility	60.0	40.0	0.0	0.0	0.0
8.	Open to new ideas and learning new techniques	60.0	40.0	0.0	0.0	0.0
9.	Innovativeness/creativity	80.0	20.0	0.0	0.0	0.0
10.	Ability to take up extra responsibility	60.0	40.0	0.0	0.0	0.0
11.	Obligation to work beyond schedule if required	60.0	40.0	0.0	0.0	0.0
12.	Overall Rating	80.0	20.0	0.0	0.0	0.0

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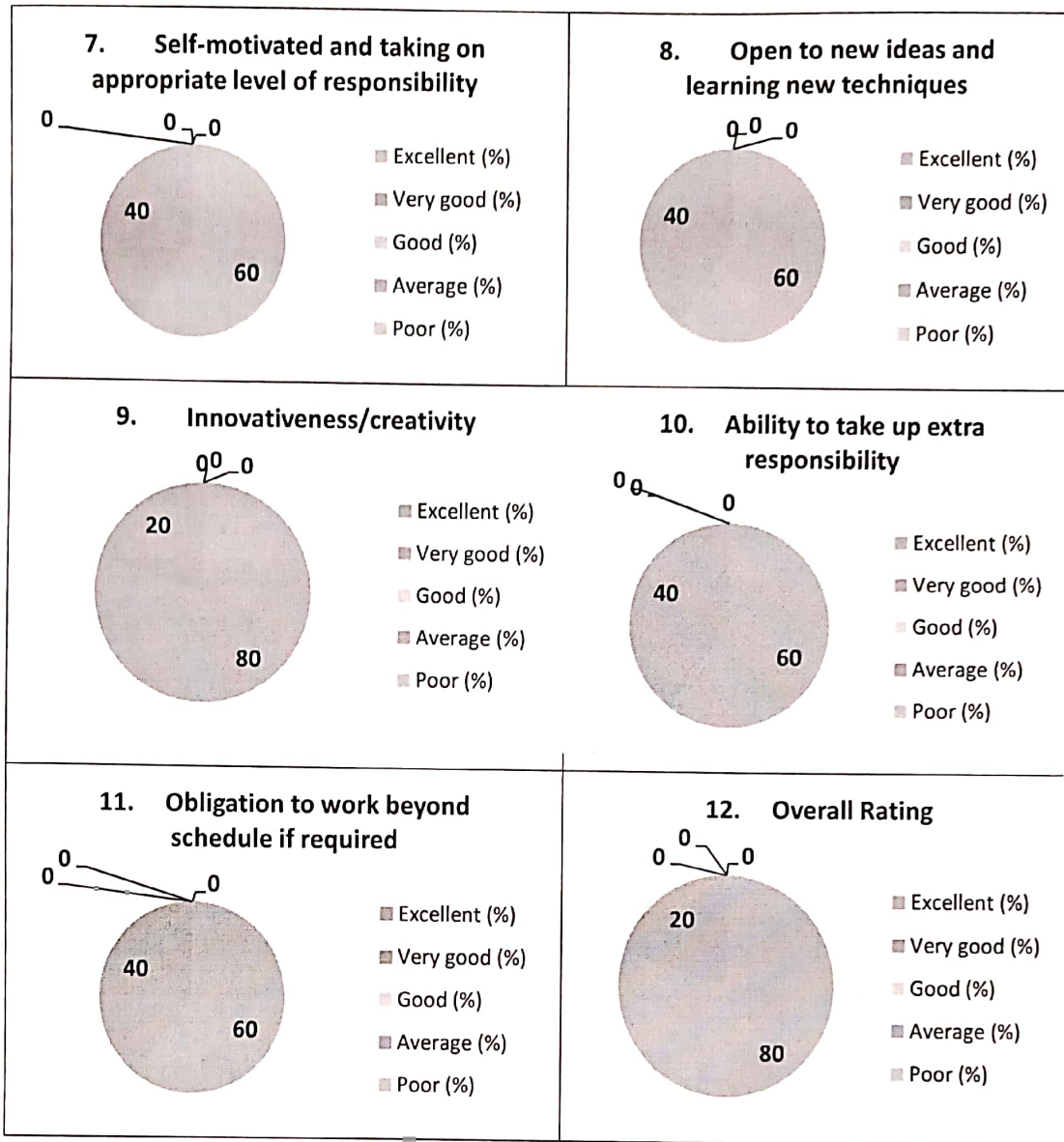
## Employer's Feedback Analysis



VERIFIED

*17/07/2023*  
*(Signature)*

**REGISTRAR**  
 (J.P. Pt. Deen Dayal Upadhyay  
 Pasra, Chikitsa Vigyan Vishwavidyalaya,  
 Bhamra, Gwalior Road, Mathura  
 MATHURA



VERIFIED

*15/11/2023*

**REGISTRAR**  
 U.P. Pt. Deen Dyal Upadhyay  
 Panch Chikitsa Vigyan Vishwavidyalaya  
 Evam Go-Anusandhan Sansthan  
 MATHURA